



## **Remote education provision: information for parents**

**The remote curriculum:** A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Pupils already have access to their classes on MS Teams. Teachers will ensure that work is set for pupils using Teams in the first instance. This can be accessed through the 'assignments' tab. This will likely consist of a piece of work for each subject which will take 1 hour to complete and then an instant-feedback online quiz.

It will then take one to two days for all of the Zoom lessons to be organised, set up and begin.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, pupils will not have Sports lessons or Enrichment lessons. Work set in Art, Photography and Music may not be as practical as it usually is.

**Remote teaching and study time each day:** We expect that remote education (including remote teaching and independent work) will take broadly the following number of hours each day:

<b>Years 7 and 8</b>	Key Stage 3	5 hours per day.
<b>Years 9, 10 and 11</b>	Key Stage 4	5 hours per day.
<b>Years 12 and 13</b>	Key Stage 5	5 hours per day.

to stand on the shoulders of giants

**Accessing remote education:** The information below will outline how your child will access their remote education.

#### **How will my child access any online remote education we are providing?**

Pupils can access all of their work on MS Teams. This will include Zoom links for their form time (lower school), one-to-one mentoring (upper school), assemblies and all of their lessons. All work will be set on MS Teams, including their end of half-term assessments. The live teaching lessons will take place using Zoom.

#### **If my child does not have digital or online access at home, how will we support them to access remote education?**

If this is the case, please contact either the school reception or the child's Head of Year. We will do what we can to either: provide a laptop for your child so that they can work from home, or invite them into our on-site provision.

#### **How will my child be taught remotely?**

Pupils will follow a remote education timetable that will be made available to them on MS Teams. They will attend live lessons using Zoom and this will be followed up by independent work that will be set by each teacher. The purpose of this is to simulate on-site provision as much as possible.

**Engagement and feedback:** The information below will outline how we will monitor pupil engagement and provide feedback to them.

#### **What are our expectations for your child's engagement and the support that we as parents and carers should provide at home?**

For lower school pupils, they will have a form time every morning. Their attendance will be taken by their form tutor. For upper school pupils, they will have one-to-one mentoring where their overall engagement is monitored. Individual classroom teachers will be gauging your child's engagement and, if there is any concern, the teacher or the pastoral team will be in touch.

Parents and carers can ensure that their child is washed, dressed and ready for the school day, every day, at 8.30am. For more specific advice, please contact your child's Head of Year.

### **How will we check whether your child is engaging with their work and how will we inform you if there are concerns?**

Each classroom teacher has access to engagement statistics for each of their classes. If there are any concerns about lack of engagement of your child, the classroom teacher will be in touch. If engagement becomes a concern across the board, the Head of Year and the pastoral team will be in-touch to set up a tailored plan for your child.

### **How will we assess your child's work and progress?**

We have continued our testing regime so your child will continue to be tested every half term. Furthermore, their work will be monitored by the classroom teacher and feedback following this will be made available to the class. Pupils will also be set a weekly multiple-choice quiz which will provide instant feedback to pupils weekly.

**Additional support for pupils with particular needs:** The information below will outline how we will support pupils with particular needs.

### **How will we work with parents and carers to help their children who need additional support from adults at home to access remote education?**

The pastoral team regularly call home for key pupils and individuals. We also complete home visits if pupils and their parents or carers are finding it difficult to engage with remote education. The pastoral team and the SLT frequently liaise with social workers and family support workers. We also provide laptops to those pupils who require them. If parents or carers are finding it difficult then they should also contact their Head of Year or the SEND Manager.

**Remote education for self-isolating pupils:** Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If your child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

All work that is taught in school will be made available to self-isolating pupils via MS Teams. If the self-isolating pupil has any questions, they should message their classroom teacher. The Form Tutor and the Head of Year will also be in frequent communication with both the child and the parent or carer.