

Policy for the Prevention of Extremism and Radicalisation (Prevent)

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Signature

Principal

Date:

Signature

Chair of Governors

Date:

1. PURPOSE & AIMS

From 1 July 2015 all schools have been subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015, in the exercise of their functions, to have “due regard to the need to prevent people from being drawn into terrorism”. This duty is known as the Prevent duty.

The Prevent duty Departmental advice for schools and childcare providers,
Department of Education June 2015.

1.1 East London Science School is fully committed to safeguarding and promoting the welfare of all of its pupils. Everyone who comes into contact with our pupils has a role to play in safeguarding them. We recognise that safeguarding against radicalisation and extremism is no different to safeguarding against any other risk or vulnerability.

1.2 This policy sets out our ethos, strategies and procedures that aim to address radicalisation and encountering extremist views. The leading elements of our policy are intellectual development through upholding our educational principles and a rigorous and challenging curriculum. In addition, we focus as a whole school on prevention, protection and support.

1.3 At East London Science School, we will ensure that:

- All staff, volunteers and governors, have an understanding of appropriate approaches to the definition of and prevention of extremism.
- Through training, staff, volunteers and governors will know what the school policy is on tackling extremism and radicalisation and how to respond when concerns arise.
- Through our curriculum, we will promote the spiritual, moral, social and cultural development of pupils as part of their broader intellectual development.
- Parents/carers and pupils will be aware of school policies to keep pupils safe from harm and that the school regularly reviews these.

2. ROLES AND RESPONSIBILITIES

2.1 Every member of staff, volunteer and regular visitor to our school should be familiar with the approach taken at the school to preventing extremism and radicalisation.

2.2 The Governing Body of East London Science School is accountable for ensuring the effectiveness of this policy and our compliance with it. The Governing Body will ensure that:

- This policy is reviewed annually alongside our Safeguarding & Child Protection Policy and other relevant policies in the policy review cycle.
- All staff undertake appropriate training and are aware of the educational ethos of the school.
- The Principal and Designated Safeguarding Lead will assess the risk of pupils being drawn into extremist views. The risk assessment may include consideration of the school's curriculum, the use of school premises by external agencies and any other local issues relating to the school community.
- A broad curriculum is in place to deliver the spiritual, moral, social and cultural development of pupils.
- Appropriate safeguarding arrangements are in place by working in partnership with other agencies and communities as required.
- There are systems in place for keeping pupils safe from extremist material when accessing the internet in our school by using effective filtering and usage policies.

2.3 The Designated Safeguarding Lead (DSL) will carry out their role in accordance with the responsibilities outlined in Annex B of *'Keeping Children Safe in Education'*. As part of this

responsibility, the DSL will act as the point of contact within our school for any concerns relating to radicalisation and extremism.

2.4 The DSL at East London Science School will make referrals in accordance with this policy should this be required.

2.5 The DSL is responsible for ensuring that all staff members and volunteers are aware of our policy and the procedures they need to follow. They will ensure that all staff have received appropriate training.

3. TRAINING

3.1 Through training and discussion, we will ensure that all of our staff are made fully aware of the threats, risks and vulnerabilities that are linked to radicalisation. Staff will be able to raise concerns with the DSL develop the confidence to challenge extremist ideas as part of the school's educational principles and as part of practical awareness of the school pupil community. All staff will understand how we can provide support to ensure that our pupils are resilient and supported to critically evaluate and resist involvement in radical or extreme activities.

3.2 Our governing body will also undertake appropriate training to ensure they are fully able to uphold their responsibilities in this area.

4. THE ROLE OF THE CURRICULUM

4.1 At East London Science School we will provide pupils with a broad and balanced curriculum and promote the spiritual, moral, social and cultural development of all of our pupils. Pupils will be encouraged to develop intellectually in order to question their own thought, as well as that of others, discuss and debate ideas in a shared and challenging academic environment, and regard people of all (or none) faiths, races and cultures with respect and tolerance.

4.2 Through our curriculum we will aim to:

- enable students to develop their ability to question themselves and others;
- enable pupils to develop rigour in ethical and spiritual sensibility as part of their long-term intellectual and cultural development.
- enable students to distinguish right from wrong and to respect the civil and criminal law of England;
- encourage students to accept moral responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;
- enable students to acquire a broad general knowledge of and respect for public institutions and services in England;
- further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures;
- encourage respect for other people; and
- encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

4.3 We will achieve this by using a curriculum that includes and enshrines:

- the principle of questioning one's own thought,
- a challenging and diverse range of embedded enrichment activities for all pupils
- intellectual and cultural educational visits (to and out of school) that showcase the vitality and diversity of London;

- a challenging academic curriculum that promotes rigorous knowledge and though about History, Religion and Ethics, among other relevant subjects.
- A form for debating and discussion through Ethics that promotes tolerant, rigorous and polite exchange of views and ideas.
- A practical format for academic pupil development (including assemblies and prep as well as timetabled lessons) that enables intellectual and moral responsiveness to meet issues as and when they arise.

5. VISITORS AND THE USE OF SCHOOL PREMISES

5.1 At East London Science School we recognise the role that external agencies and speakers can play in enhancing the learning experiences and diversity of our pupils. Where we use external agencies and individuals in this way, we will ensure that their messages are consistent with, and not in opposition to, the school's values and ethos.

5.2 Our school will assess the suitability and effectiveness of input from external agencies or individuals to ensure that:

- Any messages communicated to pupils are consistent with the ethos of the school and do not marginalise any communities, groups or individuals;
- Any messages do not seek to glorify criminal activity or violent extremism or seek to radicalise pupils through extreme or narrow views of faith, religion or culture or other ideologies;
- Activities are matched to the rigorous academic and moral expectations of the school
- Activities are evaluated and reviewed by schools to ensure that they are effective.

5.3 When an agreement is made to allow non-school groups or organisations to use the school premises, appropriate checks will be made before agreeing the contract. Usage will be monitored and in the event of any behaviour not in keeping with the Tackling Extremism and Radicalisation Policy, the school will contact the police and terminate the arrangement.

6. PROCEDURES FOR MANAGING CONCERNS

6.1 East London Science School adheres to the national and local best practice for safeguarding individuals vulnerable to extremism and radicalisation. Please also refer to our Safeguarding & Child Protection Policy for further information about our wider safeguarding responsibilities.

6.2 We will work in partnership wherever possible and endeavour to establish effective working relationships with parents, carers and colleagues from other agencies in line with Working Together to Safeguard Children (2018).

6.4 The Designated Safeguarding Lead (DSL) should be used as a first point of contact any safeguarding concerns in our school. Any member of staff or visitor to the school who receives a disclosure of or suspects that a child is at risk of radicalisation must report it as soon as possible to the DSL.. In the absence of the DSL, the matter should be brought to the attention of the Deputy DSL or the most senior member of staff.

6.5 Following receipt of any information raising concern about possible radicalisation, the DSL will make an informed decision with regard to statutory requirements, notifying the relevant local Safeguarding panels and/or police. All information and actions taken, including the reasons for any decisions made, will be fully documented and stored in line with the School's Safeguarding Policy.

6.7 If an allegation is made or information is received about an adult who works in our setting which indicates that they may be unsuitable to work with children because of concerns relating to extremism and radicalisation, the member of staff receiving the information should inform the Headteacher or Chair of Governors immediately in line with the procedures outlined in our Safeguarding Policy.

7. RELEVANT POLICIES

7.1 To underpin the values and ethos of our school and our intent to ensure that pupils at our school are appropriately safeguarded, the following policies may be read in conjunction with this policy:

- Safeguarding incorporating Child Protection Policy
- Anti-Bullying
- Equalities
- E-safety
- Health and Safety including site security and use of premises,
- Whistle-blowing

8. STATUTORY FRAMEWORK

8.1 This policy has been devised in accordance with the following legislation and local and national guidance:

- The Counter-Terrorism & Security Act 2015
- 'Prevent Duty Guidance: for England & Wales', HM Government (2015)
- The Prevent Duty Guidance for Schools and Colleges (2015)
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/439598/prevent-duty-departmental-advice-v6.pdf
- *'Keeping Children Safe in Education'*, DfE (2018)
- *'Working Together to Safeguard Children: A guide to inter-agency working to safeguard and promote the welfare of children'*, DfE (2015)
- *'Information Sharing: Advice for practitioners'*, DfE (March 2015)
- *'Promoting fundamental British values as part of SMSC in schools: Departmental advice for maintained schools'*, DfE (2014)

Appendix A: The Prevent Duty Risk Assessment

Prevent Vulnerability/Risk Area	Action in place to mitigate risk	Who?	RISK RAG
<p><u>LEADERSHIP</u></p> <p>Do the following people have a good understanding of their own and institutional responsibilities in relation to the "Prevent Duty"?</p> <ul style="list-style-type: none"> - Board of Governors - SLT - Staff - Safeguarding team <p>Do staff exemplify British Values in their management and teaching?</p> <p>Are staff, leadership and governors aware of the current issues regarding radicalisation within the local community?</p> <p>Is protection against the risk of radicalisation and extremism included within Safeguarding and other relevant policies?</p>	<p>Safeguarding lead PC is Home Office approved Prevent trainer.</p> <p>WRAP training from both TH and Newham borough leads.</p> <p>Safeguarding Lead is at all SLT and full governor meetings.</p> <p>Governor training from local Authority.</p> <p>Regular Safeguarding updates at staff meetings.</p> <p>Training for all new staff by PC.</p> <p>Staff debate in CPD session regarding British Values.</p> <p>Staff and governors have all been involved in discussions regarding the local context. After terrorist incidents, further updates are given from SLT at a whole school level regarding how we should respond.</p> <p>The Safeguarding policy includes a section on Prevent.</p>	<p>DP/ PC/ AA</p>	
<p><u>PARTNERSHIPS</u></p> <p>Is there active engagement from the school's Governors, SLT, managers and leaders?</p> <p>Does the school have an identified single point of contact (SPOC) in relation to Prevent?</p> <p>Does the school engage with the Local Authority and Police Prevent Leads and engage with local Prevent Boards/Steering Groups at Strategic and Operational level?</p>	<p>Governors & SLT provided with regular updates via the DSL.</p> <p>The Prevent Lead for ELSS is also the Safeguarding Lead. PC is responsible for oversight of the Prevent risk assessment and policy.</p> <p>Safeguarding lead PC is Home Office approved Prevent trainer.</p> <p>He has attended WRAP training from both local boroughs TH and Newham. PC is well known to both borough prevent leads and attends the Tower Hamlets network group for Prevent.</p> <p>ELSS has used ideas and resources shared by the TH prevent lead.</p>	<p>DP/ PC</p>	
<p><u>STAFF TRAINING</u></p> <p>Do all staff have sufficient knowledge and confidence to:</p> <ul style="list-style-type: none"> understand the factors that make people vulnerable to being drawn into terrorism and to challenge extremist ideas which are used by terrorist groups and can purport to legitimise terrorism have sufficient training to be able to recognise this vulnerability and be aware of what action to take in response 	<p>All staff at ELSS have had training from PC/DP and Level 1 Safeguarding training (or a safeguarding update) that incorporates a prevent element.</p> <p>All staff have level 1 Safeguarding certification (or a safeguarding update). HoY and pastoral support staff/ office staff have level 2.</p> <p>PC keeps a signed register of staff that have completed training and have read the Prevent policy.</p> <p>Updates are provided throughout the year, particularly in response to terrorist events or curriculum content.</p>	<p>PC/MT/ DP</p>	

<p>Is the school vigilant to the radicalisation of pupils by sub-contracted staff and volunteers?</p>	<p>All new staff are given a safeguarding and prevent introduction from PC (DSL) and have to complete online level 1 safeguarding within their first two weeks.</p> <p>PC has met with all subcontracted cleaners and parent helpers to deliver safeguarding training. PC has also liaised with Newham Music regarding their own safeguarding training for music teachers.</p>		
<p><u>PASTORAL CARE</u></p> <p>Are there adequate arrangements and resources in place provide pastoral care and support as required by the school?</p> <p>Are pupils aware of the schools attitude towards extremism?</p> <p>Do pupils report concerns</p> <p>Does the school utilise Channel as a support mechanism in cases of radicalisation and extremism?</p>	<p>Pastoral care at ELSS is very strong. There is structured form time and an assembly rota that includes key themes from the prevent agenda.</p> <p>Pupils are aware of the school's position on extremism through the weekly ethics sessions and compulsory religious education from year 7.</p> <p>Pupils do report concerns. All of the concerns reported to staff have been able to be dealt with within the school.</p> <p>ELSS has referred one pupil to the Channel Panel due to concerns after a disclosure made to a member of staff.</p>	PC	
<p><u>SAFETY ONLINE</u></p> <p>Does the school have a policy relating to the use of IT and does it contain a specific reference and inclusion of the Prevent Duty?</p> <p>Does the school employ filtering/firewall systems to prevent staff/students/visitors from accessing extremist websites and material?</p> <p>Does this also include the use of using their own devices via Wi-Fi?</p>	<p>There is a policy in place which is currently being reviewed and will contain reference to Prevent.</p> <p>ELSS uses Smoothwall which restricts access to extremist materials.</p> <p>Pupils are not allowed their own phones out during the school day.</p>	DP	
<p><u>SITE SECURITY</u></p> <p>Are there effective arrangements in place to manage access to the site by visitors and non-students/staff?</p> <p>Is there a policy regarding the wearing of ID on site? Is it enforced?</p> <p>Does the school intervene where off site activities are identified or are likely to impact upon staff and/or students i.e. leafleting, protest etc?</p> <p>Are external organisations vetted before bookings are made of the premises.</p>	<p>All visitors have to sign in at reception. All visitors have to be accompanied by a member of staff and must wear an ID badge .</p> <p>The LK and CM sites are secure entry using ID badge.</p> <p>All staff wear ID badges.</p> <p>The school site is rarely booked, but where it is, organisations are vetted before bookings are made.</p>	DP	

<p><u>Communications</u></p> <p>1) Is the school Prevent Lead and their role widely known across the school and to parents/carers too?</p> <p>2) Are there information sharing protocols in place to facilitate information sharing with Prevent partners?</p> <p>3) In the event of a critical incident, does the individual responsible for communicating with the media understand the nature of such an incident and the response that may be required?</p>	<p>The Designated Safeguarding Lead is also the Prevent Lead.</p> <p>ELSS works closely with Newham and Tower Hamlets Prevent Teams. PC attends regular network meetings and feeds back to SLT.</p> <p>The Principal would take the lead on any media requirements.</p>	<p>DP/PC</p>	
<p><u>Freedom of Expression</u></p> <p>How does the school balance freedom of speech with concerns regarding radicalisation?</p>	<p>ELSS has a clear and robust idea of tolerance. Pupils can believe in whatever they like as long justify it and take criticism.</p> <p>Pupils are encouraged to talk, debate and discuss theirs and others' opinions on a weekly basis. There are specific topics within Ethics and Religion SoW that are linked to Prevent.</p>	<p>DP/MT</p>	