

## East London Science School Careers Curriculum

Area of Knowledge	Curriculum delivery	Gatsby Benchmark
UCAS application process guidance	<p>Classroom session</p> <p>HE Access Day event</p>	<p>Benchmark 3: Addressing the needs of each pupil</p> <p>Benchmark 8: Personal Guidance</p>
Oxbridge interview practice questions	Workshop	<p>Benchmark 3: Addressing the needs of each pupil</p> <p>Benchmark 8: Personal Guidance</p>
Access to Russell Group Universities	<p>Wadham College Oxford Access and Taster Days (year 7, 10, 11, 12)</p> <p>UK University tour week (year 12)</p> <ul style="list-style-type: none"> <li>• Visiting 5 or more Russell Group universities in the course of a week</li> <li>• Sessions with admissions tutors</li> <li>• Campus tour</li> <li>• Meeting current students</li> </ul> <p>London UCAS fair (year 12)</p> <p>Skills London careers fair (year 11 &amp; 12)</p> <p>UK University and Apprenticeship Fair (year 11 &amp; 12) in March</p>	<p>Benchmark 5: Encounters with employers and employees</p> <p>Benchmark 7: Encounters with further and higher education</p>

Access to London Universities	<p>In-school careers fair (year 9, 10, 12) in May</p> <p>Assemblies and workshops from University of East London (year 7, 8, 9, 10)</p> <p>Subject specific workshops at Queen Mary University London</p>	<p>Benchmark 3: Addressing the needs of each pupil</p> <p>Benchmark 5: Encounters with employers and employees</p> <p>Benchmark 7: Encounters with further and higher education</p>
Spotlight on the professions	<p>Philosophy and Justice (Law) workshop (year 11 &amp; 12)</p> <ul style="list-style-type: none"> <li>• Working on actual legal cases</li> <li>• Assessing the philosophical underpinnings of the UK justice system</li> </ul>	<p>Benchmark 4: Linking curriculum learning to careers</p> <p>Benchmark 5: Encounters with employers and employees</p>
Employer Engagement	<p>Volunteering (year 9 &amp; 10)</p> <ul style="list-style-type: none"> <li>• Volunteering fair</li> <li>• Volunteering during enrichment</li> </ul> <p>Work experience (year 10)</p> <ul style="list-style-type: none"> <li>• 2 weeks full time in July</li> </ul>	<p>Benchmark 2: Learning from career and labour market information</p> <p>Benchmark 4: Linking curriculum learning to careers</p> <p>Benchmark 5: encounters with employers and employees</p> <p>Benchmark 6: Experiences of workplaces</p>
CV workshops	Class-based workshop and one-two-one guidance appointments	<p>Benchmark 2: Learning from career and labour market information</p> <p>Benchmark 8: Personal Guidance</p>

Tailored careers advice	One to one interviews (Autumn term, year 11 & 12)	Benchmark 3: addressing the needs of each pupil  Benchmark 8: Personal Guidance
Applying for work experience	Class-based workshop and one-two-one guidance appointments	Benchmark 2: Learning from career and labour market information  Benchmark 3: addressing the needs of each pupil  Benchmark 5: encounters with employers and employees
Personal statement advice and guidance	Year 11 and 12 (Autumn term) Workshops	Benchmark 3: addressing the needs of each pupil  Benchmark 8: Personal Guidance
Whole School embedded aspiration sessions	Highlighting the career of a significant figure in each subject  Form time session – form tutor can go through their own career path with their form or picks an individual to talk about – highlighting where choices are made, significant steps and progression. Q&A at end.	Benchmark 1: a stable careers programme  Benchmark 4: linking curriculum learning to careers
Enrichment	Employer talks and activities (year 9, 10, 11, 12) <ul style="list-style-type: none"> <li>• Industry information</li> <li>• Qualifications</li> <li>• Apprenticeship Standards</li> </ul>	Benchmark 2: Learning from career and labour market information

		<p>Benchmark 3: addressing the needs of each pupil</p> <p>Benchmark 5: encounters with employers and employees</p>
Enterprise	<p>6 week Entrepreneurship course culminating in sales week (year 9 &amp; 10)</p> <ul style="list-style-type: none"> <li>• Brainstorming potential business ideas</li> <li>• Working in teams to develop a business plan</li> <li>• Logistics and production</li> <li>• Point of sale</li> <li>• Analysis and profit calculation</li> </ul>	<p>Benchmark 2: Learning from career and labour market information</p> <p>Benchmark 4: linking curriculum learning to careers</p> <p>Benchmark 6: Experiences of workplaces</p> <p>Benchmark 8: Personal Guidance</p>

Careers Lead, Jason Smith (Jason.smith@eastlondonscienceschool.co.uk)