

# East London Science School Pupil Premium Strategy Statement 2019

P. Cornish, Vice Principal, December 2019

East London Science School has at its core, the vision that all children deserve the best education possible; whatever their background or ability. The Pupil Premium Grant is paid to schools by the government in order to help disadvantaged children achieve at least as well as those from more privileged backgrounds. This means they should not be disadvantaged as measured against any measure of progress or attainment. It is provided for children from low-income families who have been eligible for free school meals at any point in the last six years, or who have been in local authority care for more than six months. The grant may be spent in the following ways:

- for the purposes of the school; that is, for the educational benefit of pupils registered at that school;
- for the benefit of pupils registered at other maintained schools or academies;
- on community facilities; for example, services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated

The purpose of the Pupil Premium Grant is to enable schools to address the current underlying inequalities between children eligible for free school meals and their wealthier peers. Schools are required to spend the money on areas that will directly impact these children's educational attainment. As this money enables the school to make significant improvements in our educational offer, we urge all eligible families to apply by filling in the Free School Meals form available from the school office or from the pupil's local authority.

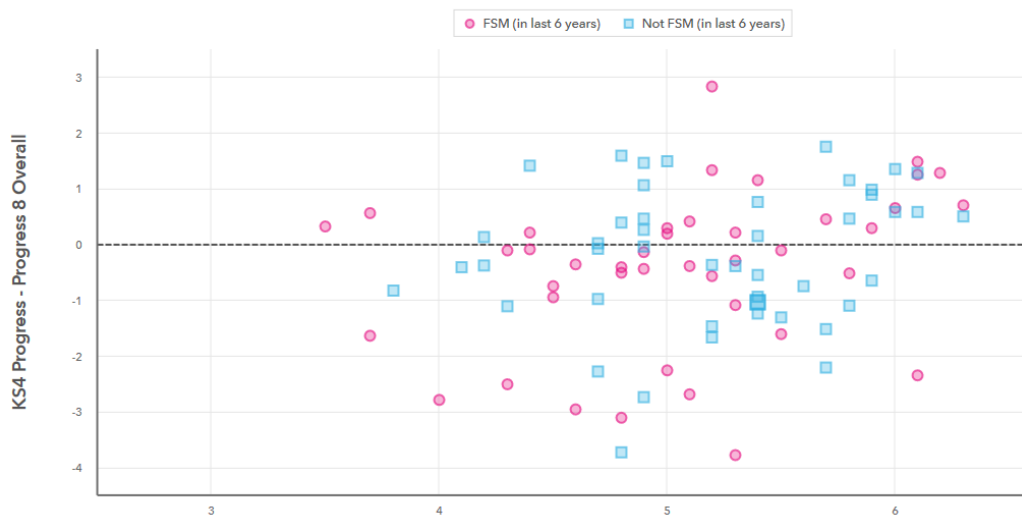
## ELSS Overview

School name	<b>East London Science School</b>
Pupils in school	517
Proportion of disadvantaged pupils	46%
Pupil premium allocation this academic year	£188,870
Academic year or years covered by statement	2018/19 – 2020/21
Publish date	December 2019
Review date	September 2020
Statement authorised by	David Perks, Principal
Pupil premium lead	Paul Cornish, Vice Principal



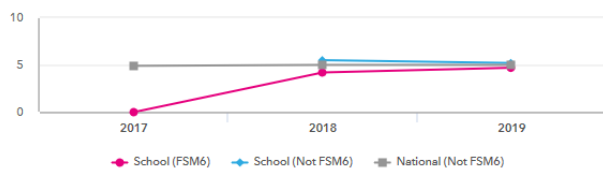
## Disadvantaged pupil performance overview for last academic year

Progress 8	-0.45
Ebacc entry	79% of disadvantaged
Gaining Ebacc	45% of all disadvantaged
Attainment 8	4.7



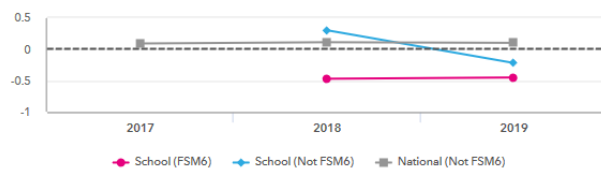
### KS4 attainment for disadvantaged pupils 2019

#### Attainment 8 (Overall)



### KS4 progress for disadvantaged pupils 2019

#### Progress 8 (Overall)



Pupils		Attainment					Progress		
		Attainment 8 (Overall) ✓			Progress 8 (Overall) ✓				
		FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap		
Summary	All Pupils	42	52	4.7 🟢	5.2	-0.5	-0.45 🔴	-0.22	-0.23
Gender	Male	21	29	4.7	5.5	-0.8	-0.48	-0.15	-0.33
	Female	21	23	4.7	4.9	-0.2	-0.41	-0.29	-0.12
DFE Prior Attainment	Higher attainers	22	28	6.2	6.4	-0.2	-0.06	-0.16	0.1
	Middle attainers	16	18	3.3	3.8	-0.5	-0.87	-0.27	-0.6
	Lower attainers	4	1	1.8	1.9	-0.1	-0.89	-0.83	-0.06
SEN Group	SEN Support	11	10	2.8	3.8	-1	-1.04	-0.39	-0.65
	No SEN	31	42	5.4	5.6	-0.2	-0.24	-0.17	-0.07
Ethnic Group	White	10	15	4	4.7	-0.7	-0.88	-0.65	-0.23
	Not White	32	37	4.9	5.5	-0.6	-0.31	-0.07	-0.24

### Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Improve -0.45 P8 to 0 Close the gap in middle attainers and SEND	Sept 21
Attainment 8	Continue to improve A8 from 4.7 to above 5.	Sept 21
% Grade 5+ in English and maths	Achieve above average PP English and maths 5+ scores for similar schools	Sept 21
Other	Improve PP attendance to national average	Sept 21
Ebacc	Aim for 100% of PP pupils entering Ebacc and at least 50% achieving it.	Sept 21
Other	Improve PP attendance to national average	Sept 21



### Teaching priorities for current academic year

Measure	Activity
Priority 1	Improve the mathematics curriculum and quality of maths teaching for all pupils. Increase challenge and ensure consistency of delivery.
Priority 2	Improve quality of teaching. Raise aspirations and expectations. Continue to train and support staff to deliver quality first teaching to all pupils, no matter their background or starting point.
Barriers to learning these priorities address	Recruitment and retention of staff. Time for staff training.
Projected spending	£38,870

### Targeted academic support for current academic year

Measure	Activity
Priority 1	Use the Inclusion centre to provide intensive support and teaching and tutoring for vulnerable pupils who are at risk of exclusion, have poor attendance, and who have SEND
Priority 2	Use of attendance officer to target PP pupils who's attendance is below 95% and who are persistently absent.
Barriers to learning these priorities address	Low levels of parental support. New Inclusion Centre team (training requirements)
Projected Spending	£50,000

### Wider strategies for current academic year

Measure	Activity
Priority 1	To continue and broaden the unique and high-quality enrichment curriculum in order to provide all pupils with access to London's most prestigious museums, galleries and universities. Promote and launch DoE to all year 9 pupils. Increase the provision of music lessons.
Priority 2	Provide all SEND pupils with the support they require to access our demanding and rigorous curriculum. The PP SEND gap is one of the widest in the school and so will require a new approach from the soon to be recruited SEND manager.



Measure	Activity
Barriers to learning these priorities address	Enrichment staffing. Cost of DoE and enrichment fortnight. SEND staffing restructuring and recruitment.
Projected spending	£100,000

## Review: last year's objectives and outcomes

ITEM / PROJECT	COST @100%	Cost @ 49%	OBJECTIVE
Enrichment Programme	157,494.00	77,172.06	To plan and run enrichment trips and visits for all pupils from years 7-11. To plan and run enrichment fortnight in May.
Duke of Edinburgh Programme	49,917.00	24,459.33	To launch DoE with all pupils in years 9-12, aiming for pupils to begin their silver and Gold awards in the academic year.
Inclusion Unit and Alternative Provision	90,452.00	44,321.48	To help run the behaviour management system, organising and running mentoring for anger management, anxiety and ASD related issues.
Careers	30,385.00	15,192.5	To provide careers education, guidance and work experience programmes to all pupils in years 9-11.
Attendance Officer	30,000.00	15,000	To improve the attendance of our most vulnerable pupils by providing off site tuition and improved communication with parents and agencies.
Music Provision	9,500.00	9,500.00	To provide pupils with the opportunity to learn an instrument. Use of Newham Music and increased staffing.
Uniform/ Kit/ Equipment	2,500.00	25,000.00	Provide pupil's who's parents are struggling financially with support to buy uniform and school equipment.
Pupil Premium Subsidy to 25 students on school trips	4,385.00	4,385.00	Allow equal uptake for PP and non PP pupils on residential trips such as Barcelona, Skiing and Belgium.
Breakfast club	5,000.00	2,450.00	Provide a healthy and nutritious start to the day; providing an incentive for pupils to be punctual at the start of the day. Subsidy of about 5K expected through Tesco
Targeted sports Swimming, Leisure centre, other activities	60,000.00	6,000.00	To provide pupils with off site sporting activities and venues.
Whole staff away day	6,000.00	6,000.00	Realigning SLT to the vision of the school. Guest speakers and CPD.
	445,633.00	228,876.52	

The enrichment programme goes from strength to strength. Successful curriculum delivery and Enrichment fortnight for all pupils in the school.

DoE programme launched. 33 pupils taking part in year 1. Close to 100 in year 2.

Inclusion unit expanded with 3 full time staff. Replacement for POD. Improvement in attendance of most vulnerable and reduction in permanent exclusions during 2018-19.

Increase in profile of the music department. Number of PP pupils receiving music lessons increasing.

Breakfast club continuing for year 7s.

Staff away day attended by all new staff. Key sessions on vision and ethos.

